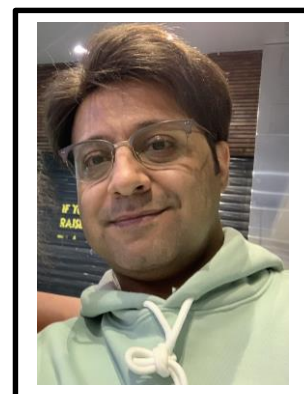


# Hamed Ghaemi

## (Curriculum Vitae)



### **CURRENT TITLE:**

- ❖ Assistant Professor of ELT, Bahar Institute of Higher Education
- ❖ TESOL IV Certified Teacher. (*Issued by Australian Qualification Framework*).
- ❖ TESOL Certificate (*Vancouver TESOL Training Center*)
- ❖ Certified IELTS Trainer (*Trained by IDP Australia and Vancouver TESOL Training Center*)
- ❖ Certified TOEFL iBT Trainer (*Vancouver TESOL Training Center*)
- ❖ Certified TESOL Trainer (*Vancouver TESOL Training Center and Intertesol USA*)
- ❖ Certified Microsoft Innovative Educator

### **ADDRESS:**

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### **EDUCATION:**

- ❖ PhD in English Language Teaching (*ELT*), University of Tehran, June 2014. **PhD Dissertation Topic:** *Measuring Translation Competence Development Considering Task - Based Translator Training Model.*
- ❖ M.A in Teaching English as a Foreign Language (TEFL). Islamic Azad University (IAU), September 2008. **Master Thesis Topic:** *The Relationship between Online Reading Strategies and the Choice of Offline Reading Strategies of EFL Learners.*
- ❖ B.A in Teaching English as a Foreign Language (TEFL). Islamic Azad University (IAU), August 2006.

**Google Scholar:** <https://scholar.google.com/citations?user=kroUIMYAAAAJ&hl=en>

**Orchid:** <https://orcid.org/0000-0002-6561-1203>

**Scopus:** <https://www.scopus.com/authid/detail.uri?authorId=36720430300>

## **MEMBERSHIP TO ASSOCIATIONS:**

- TELLSI (Teaching English Language and literature society of Iran. (2011– Present).
- IACSIT (International Association of Computer Science and Information Technology), (2009-present)
- ALTE (The Association of Language Testers in Europe), (2011 – Present).

## **CERTIFICATES AND HONORS:**

1. Certificate of attendance in Assessing Writing Online (Issued by Cambridge Assessment English)
2. Certificate of completion in Supporting learning initiatives with Staff Teams (Issued by Microsoft Education Center, June 2020)
3. Certificate of completion in Training teachers to author accessible content (Issued by Microsoft Education Center, June 2020)
4. Certificate of completion in How to develop scalable and sustainable remote learning plans using familiar frameworks (Issued by edWeb)
5. Certificate of completion in Level up with Office 365 and Windows (Issued by Microsoft Education Center, June 2020)
6. Certificate of attendance in Assessing Speaking Online (Issued by Cambridge Assessment English)
7. Certificate of attendance in Evaluation and Assessment when teaching online the Advancing Learning webinar (Issued by Macmillan Education, May 2020)
8. Certificate of Completion in Digital story telling with Microsoft Sway (Issued by Microsoft Education Center, June 2020)
9. Certificate of Attendance in How to choose a language test (Issued by Oxford University Press)
10. Certificate of completion in Getting started with Office 365 and Windows for leadership (Issued by Microsoft Education Center, June 2020)
11. Certificate of completion in Getting Started with OneNote (Issued by Microsoft Education Center, June 2020)
12. Certificate of Attendance in Get your students ready for their proficiency test (Issued by Oxford University Press)
13. Certificate of completion in Interactive Instructional Tools for Inclusive Classrooms (Issued by Microsoft Education Center, June 2020)
14. Certificate in completion in Introduction to Skype in the Classroom (Issued by Microsoft Education Center, June 2020)
15. Certificate of Completion in IELTS Teacher Training Course (Issued by IDP Australia, April 2020)
16. Certificate of Participation in Assessment in secondary modern foreign languages (Issued by The Open University, May 2020)
17. Certificate of Participation in Learning a second language (Issued by The Open University, May 2020)
18. Certificate of Attendance in B2 First – Overview and ideas for teaching and learning online (Issued by Cambridge Assessment English, May 2020)
19. Certificate of completion in Microsoft in Education Issued by Microsoft Education Center, June 2020)
20. Certificate of completion in MIE Trainer Academy (Issued by Microsoft Education Center, June 2020)

21. Certificate of Completion in Academic Language: Unlocking the language advantage for all students (Issued by edWeb)
22. Certificate of completion in Problem-Based Learning (Issued by Microsoft Education Center, June 2020)
23. Certificate of Attendance in Assessment for Online Learning (Issued by Cambridge Assessment English, May 2020)
24. Certificate of Attendance in Preparing your students online for Reading papers in Cambridge English Qualifications (Issued by Cambridge Assessment English, May 2020)
25. Certificate of Attendance in Teaching Online – tech tools and tutor presence (Issued by British Council, 3 April 2020)
26. Certificate of Attendance in Supporting and mentoring teachers remotely (Issued by British Council, 9 April 2020)
27. Certificate of completion in Certified Microsoft Innovative Educator program (June 2020)
28. Certificate of completion in crafting a collaborative learning environment with Class Teams (Issued by Microsoft Education Center, June 2020)
29. Certificate of Participation in Assistive technologies and online learning. (Issued by The Open University, June 2020)
30. Certificate of completion in Microsoft Forms: Creating Authentic Assessments (Issued by Microsoft Education Center, June 2020)
31. Selected as the *Best University Instructor*, Attar Institute of Higher Education (2009).
32. Selected as the *Best IELTS Speaking Instructor*, Hafez English Language Institute and Jahan Elm Institute of Higher Education (2010).
33. Selected as the *Top Researcher*, Islamic Azad University, Gonabad Branch (2010).
34. Selected as the *Top Researcher*, Islamic Azad University, Gonabad Branch (2011).
35. Selected as the *Top Researcher*, Islamic Azad University, Gonabad Branch (2012).

## **ACADEMIC POSITIONS:**

- ❖ Head of English of Department at Bahar Institute of Higher Education, Mashhad, Iran. (2017 – Present)
- ❖ Supervisor and advisor of numerous M.A. theses in TEFL, Translation studies and Applied Linguistic.
- ❖ Faculty staff and Head of English Department at Islamic Azad University (IAU) (2008-2015).
- ❖ Head of IELTS and TOEFL iBT Department at Jahan Elm, Institute of Higher Education, Mashhad, Iran (2010-Present).
- ❖ Faculty Member at the Islamic Azad University (IAU), Gonabaad Branch, English Language Teaching Department. (2008-Present)
- ❖ Instructor of English as a Second Language, Islamic Azad University (IAU), Mashhad Branch. (2007-2008)
- ❖ Instructor of English as a Second Language at several private universities, Iran. (2007- Present)

## **ADMINISTRATION AND TRAINING:**

- Head of English Department at IAU (2013 – 2015)
- Teacher educator and test developer at Takht-e-Jamshid Foreign Languages school (2015-Present)
- Professional development of English teachers, running numerous workshops and online courses at Takht-e-Jamshid Foreign Languages School (2015-Present).
- Head of IELTS and TOEFL iBT Department, Jahan elm Institute of Higher Education., Mashhad, Iran (2010 – Present). Has assisted the Director of the Institute in curriculum development, teacher recruitment, and syllabus design specifically for IELTS and TOEFL iBT classes and Candidates.
- Supervisor, Alimizan Language Institute, Mashhad. (2006-2008). Has assisted the Director of the Institute in curriculum development, teacher recruitment, pre-and in- service teacher training and other duties as assigned.
- Test Developer, Asia Language Institute, Mashhad, (2010-2011). Developed placement, proficiency and achievement tests for different levels.

## **RUN WORKSHOPS:**

- Teacher Training Course at Jahan Elm Institute of Higher Education, Mashhad, Iran (2014).
- Teacher Training Course at Jahan Elm Institute of Higher Education, Mashhad, Iran (2015).
- Teacher Training Course at Jahan Elm Institute of Higher Education, Mashhad, Iran (2016).
- Teacher Training Course at Khorasan English Language Institute, Mashhad, Iran (2016).
- Online workshop on Professional teachers for 21<sup>st</sup> century at Takht-e-Jamshid Foreign Languages School (2018)
- Teacher Training Course and Test Development course at Takht-e-Jamshid Foreign Languages School

## **SKILLS:**

- Evidence of excellent leadership and management skills including the ability to lead, motivate, delegate and encourage high performance
- A detailed understanding of current policies and external drivers informing health and social care in higher education.
- Evidence of experience in leading and managing innovative course production and presentation.
- A detailed understanding and experience of quality assurance activity, including institutional and external body reviews.
- Evidence of leading change and contributing to strategic developments
- Ability to communicate effectively and to work in a team at all levels
- Evidence of commitment to developing self and others
- Knowledge of and commitment to equal opportunities policies and practices and a record of achievement in promoting diversity.

- An awareness of the funding regime for professional and work-based education and training for professional programs within the four nations.
- Ability to work strategically with stakeholders at local and national level, including with government if indicated, the statutory and independent sectors, and user and career organizations.

## **PUBLICATIONS:**

### **Books**

1. Ghaemi Hamed (2011). *Online Reading Strategies and the Choice of Offline Reading Strategies*. Lambert Academic Publishing, LAP. ISBN 978-3-8465-5841-
2. Ghaemi, Hamed.(2008) "*Comprehensive Exercises for Cloze Test*". Banafsheh Publication, Mashhad, Iran. ISBN 964-6676-63-x.
3. Ghaemi Hamed, Zahabi Ali. (2009) "*Comprehensive Samples for IELTS Writing Academic Module*". Banafshe Publication, Mashhad, Iran. ISBN 964-6576-63-x.
4. Njjari Hossein, Ghaemi Hamed(2010)," *Technical English for the Students of Engineering*". Marandis Publication, Mashhad, Iran. ISBN 978-600-106-051-9.
5. Ghaemi Hamed, Maarefdoust Mehdi, (2011), *English for the students of Mechanical Engineering*. Marandis Publication, Mashhad, Iran. ISBN 978-600-106-116-5.
6. Ghaemi Hamed and Ghafournia Narjes (2016). Boost your memory and upgrade your mind (Translated from English to Persian). Parastaran Javan Publication, Mashhad, Iran. ISBN: 978-600 – 7990- 14 – 8.
7. Ghaemi Hamed and Hamid Roohbakhsh Far (2016). New Perspective on GRE verbal exam. Marandiz publication, Mashhad, Iran. ISBN: 978-600-106-440-1.
8. Ghaemi Hamed and Sadoughvanini Hamed (2020). General English for University students. Marandiz Publication, Mashhad, Iran. ISBN: 978-600-106-720-4

## Articles

1. Motallebzadeh, Khalil and Ghaemi, Hamed (2009), *'The Relationship between Online Reading Strategies and the Choice of Offline Reading Strategies of Intermediate EFL Learners'*, Iranian EFL Journal 3, 64-81. ISSN 1836-8751.
2. Ghaemi, Hamide and Ghaemi Hamed (2009), *"The effect of Morphological training on Word Reading and Spelling of Iranian Dyslexic Children"*, World Applied Science Journal. ISSN 1818 – 4952, ISI Web of Knowledge indexed.
3. Ghaemi Hamed (2011), *"The Utilization of Web-based Technology as Predictor of Faculty Insights of Support for the Implementation of e-Learning"*. Turkish Journal of Distance Education-TOJDE January 2011 ISSN 1302-6488 Volume: 12 Number: 1 Article 1.
4. Ghaemi Hamide, Ghaemi Hamed (2010), *"Item Format Influence on the Reading Comprehension Ability of Dyslexics"*, Iranian EFL Journal, December 2010, Volume 6, Issue 4. ISSN 1836-8743.
5. Ghaemi Hamed and Kargozari Hamid (2011). *"A Reappraisal Investigation into Elements of IELTS Instructors' Success"*. Journal of Teacher Education for Sustainability (JTEFS), ISSN 1691-4147, Volume 13, Issue 1, 2011.
6. Kargozari Hamid R. and Ghamei Hamed (2011). *A Reappraisal Perspective on Written Tasks Types and Vocabulary Acquisition and Retention of EFL Learners*. World Applied Sciences Journal 12 (10): 1653-1661, 201. ISSN 1818-4952. © IDOSI Publications, 2011. ISI Web of Knowledge indexed.
7. Ghaemi Hamed, (2011), *Critical Thinking in IELTS Instructors' Teaching Success, Does It Have Any Role?* Presented in "The 4th Postgraduate Conference on Issues in TEFL and English Literature", May 11 and 12, 2011.
8. Najjari Hossein and Ghaemi Hamed (2011). *A Reappraisal Study of IT and the Development of Iranian EFL Learners' Writing Skills*. Presented at "International Conference on Social Science and Humanity – ICSSH 2011", included in the IEEE Xplore and indexed by Thomson ISI and Ei Compendex.
9. Ghaemi Hamed (2010), *"The Impact of teacher – students' electronic – interactions on the development of Iranian EFL learners' writings kills"* Accepted at Technology for Education and Learning, TEL 2011", October 24 -25, Beijing, China.
10. Kargozar Hamid R. and Ghaemi Hamed (2011), *"Web-based Writing Instruction and Enhancing EFL Learners' Writing Quality"*. Turkish Online Journal of Distance Education, July, 2011, ISSN 1302-6488, Volume: 12 Number: 3.

11. Afraz Shahram and Ghaemi Hamed (2010), *The Impact of technology – based education on Iranian Pre-service English teachers' transferable skills*. World Applied Sciences Journal 14 (1): 01-08, 2011. ISSN 1818-4952. © IDOSI Publications, 2011. ISI Web of Knowledge indexed.
12. Alavi Seyed Mohammad and Ghaemi Hamed (2011). *Application of Structural Equation Modeling in EFL Testing, A Report of Two Iranian Small-Scale Studies*. Language Testing in Asia, ISSN 2229-0443, Volume one, Issue three, October 2011.
13. Hamed Ghaemi, and Hamide Ghaemi, (2011), *"Application of Structural Equation Modeling in Assessing the Relationship between Stuttering Students' Cognitive and Metacognitive Strategies and Their Reading Comprehension Performance"*. Language Testing in Asia Journal, ISSN 2229-0443, Volume one, Issue Two, July 2011.
14. Khodabakhshzadeh Hossein, Ghaemi Hamed (2011). *Critical Thinking in IELTS Instructors' Teaching Success, Does It Have Any Role?* World Journal of English Language, ISSN 1925-0703, October 2011.
15. Ghaemi Hamed and Khodabakhshzade Hossein (2011). *IELTS speaking Instruction through Audio/voice conferencing*". Language Testing in Asia Academic Journal, Volume 2, Issue 1, February 2012
16. Afraz Shahram, Ghaemi Hamed (2011). *"Goal Efficacy Model as a Predictor of Academic Performance of Iranian EFL University Students"*. International Journal of Education and Social Sciences, Volume 3, Number 1, September 2011 ISSN: 2222-7865.
17. Motallebzade Khalil, Ghaemi Hamed (2011), *"The Role of Engaged Reading in Conceptual Learning from Text and Reading Comprehension of EFL Learners, A Modeling Approach"*. The Journal of Language and Linguistics Studies, ISSN: 1305-578X.
18. Ghaemi Hamed (2011), *"Construct Validation of Motivation for Reading Questionnaire (MRQ) in Iran"*. International Journal of Educational and Psychological Assessment, ISSN: 2094-0734.
19. Zahabi Ali, Ghaemi Hamed and Ambigapathy Pandian (2011), *"Role of Metadiscoursal Features in Online Reading Comprehension Ability of EFL Learners"*. Journal of Language Teaching and Research (JLTR), ISSN: 1798-4769.
20. Ghaemi Hamed, (2011). *The Exploration of Multilingualism: Development of research on L3, multilingualism and multiple language acquisition*, Book review. Nonpartisan Education Review, ISSN 2150-6477/ Reviews 7(2). Available at: <http://www.nonpartisaneducation.org/Review/Reviews/v7n2.pdf>

21. Ghaemi Hamed (2012). *Application of Structural Equation Modeling In Assessing the Difference between Students' and Teachers' Perspectives Regarding Students' Level of Reading Engagement*. Presented at The Sixth Conference On Issues in English Language Teaching in Iran (IELTI- 6), University of Tehran.
  
22. Ghaemi Hamed (2012). *Development and Construct Validation of Affective Construct Questionnaire (ACQ) in Iran*. Presented at "4<sup>th</sup> World Conference on Educational Sciences, 02 – 05 February 2012, Barcelona, Spain", published in "Procedia-Social and Behavioral Sciences" (ISSN: 1877-0428) by Elsevier Publication indexed by Scopus and Science Direct and Thomson Reuters Conference Proceedings Citation Index-Science (ISI Web ofScience).
  
23. Kirpatrick Robert and Ghaemi Hamed (2011). "*The Communicative Approach: The Only Method?*". Modern Journal of Language Teaching Methods (MJLTM), Vol.1, Issue 3, December 2011.
  
24. Ghaemi Hamed (2013). "*Construct Validation of IELTS Reading Module: Iranian Context*". The International Journal of Educational and Psychological Assessment August, 2013, Vol. 14(1).
  
25. Ghaemi Hamed and Edalati Vahid (2011). *The Impact of Processing Instruction and Meaningful Output – based Instruction on the Choice of Language Learning Strategies*". Presented at "First National Conference, ELT in Iran, Challenges and Innovations".
  
26. Ghaemi Hamed and Bagherzadeh Hamideh (2011). "*Processing Instruction and Meaningful Output–based Instruction, a Study of English Relative Clauses*". Presented at "First National Conference, ELT in Iran, Challenges and Innovations".
  
27. Ghaemi Hamed and Bagherzadeh Hamideh (2012). "*The Acquisition Of English Relative Clauses By Iranian EFL Learners: The Impact Of Processing Instruction And Meaningful Output-Based Instruction*". Journal of Educational and Instructional Studies In The World, November 2012, Volume: 2 Issue: 4 Article: 24 ISSN:2146-7463.
  
28. Ghaemi Hamed (2012). *Application of SEM in Assessing the Difference between Students' and Teachers' Perspectives Regarding Students' Level of Reading Engagement*. Presented in 6<sup>th</sup> Conference on Issues in English Language Teaching in Iran (IELTI), 22 – 23 February, 2012. University of Tehran, Faculty of Foreign Languages and Literatures, Department of English Language and Literature.
  
29. Afraz Shahram and Ghaemi Hamed (2012). *The Effect of Focused Written Corrective Feedback of Contrastive Analysis on EFL learners' Acquisition of Verb Tenses*. Journal of Educational and Instructional studies in the world, Volume: 2 Issue: 4 Article: 06, November 2012.



30. Afraz Shahram and Ghaemi Hamed (2012). *The relationship between language learning preferences and Iranian EFL learner's ethnicity*. International Journal on new trends in education and their implications, January 2013, Volume: 4 Issue: 1 Article: 20, ISSN 1309- 6249.
31. Alavi Mohammad and Ghaemi Hamed (2013). *The Impact of Task-Based Translator Training Program on the Development of Translation Competence*. Journal of Current Research in Science, Vol. 1, No, 6, 2013. ISSN: 2322-5009.
32. Alavi Mohammad and Ghaemi Hamed (2013). *Reliability Assessment and Construct Validation of Translation Competence Questionnaire (TCQ) in Iran*. Language testing in Asia, A Springer Journal, 3 (16), 2013. ISSN: 2229-0443.
33. Ghaemi Hamed and Kaviani Amir (2013). *Relationship between Collaboration and Teacher Self-regulation Development; A Study of Iranian Pre- service Teachers*. A paper presented at The 11<sup>th</sup> TELLSI International Conference, October 30 – November 1, 2013.
34. Coşkun Abdullah and Ghaemi Hamed (2015). *Integrating Technologically Enhanced Self-Regulated Strategies into Writing English as a Foreign Language Classes*. International Online Journal of Educational Sciences, 2015, 7 (2). ISSN: 1309-2707.
35. Ghaemi Hamed and Ghafournia Narjes (2015). *The role of task-based translation teaching in the development of translation competence*. Presented at 2nd Conference on Interdisciplinary Approaches to Language Teaching, Literature & Translation Studies (LTLTS2-IA). Faculty of Letters and Humanities of Ferdowsi University of Mashhad, Mashhad, Iran, October 6 and 7, 2015.
36. Ghaemi Hamed and Damirchiloo Samira (2015). *The Relationship among Perfectionism, Motivation and Self Efficacy of EFL Learners*. Journal of Applied Linguistics and Language Research. ISSN: 2376-760X . Volume 2, Issue 8, 2015, pp. 230-242.
37. Maroofi Sanaz and Ghaemi Hamed (2016). *On the Relationship between EFL Teachers' Burnout and Their Affective Construct*. Journal of Studies in Learning and Teaching English.
38. Abdullahi Hassan Ali and Ghaemi Hamed (2016). *EFL Teacher's Affective Constructs and Their Sense of Responsibility*. Iranian Journal of Research in English Language Teaching. Vol. 4, Issue 1.
39. Ghaemi Hamed and Sadeghifard Mohammad Javad (2016). *A Comparative Study of English and Math Teachers' Perfectionism: Leadership and Empowerment*. International Journal of Foreign Language Teaching and research Volume 4, Issue 13, Spring 2016.

40. Ghaemi Hamed and Barzgaran Foroogh (2017). TOEFL iBT speaking, goal-orientation and self-assessment, A study of Iranian EFL learners. *Bulletin de la Société royale des Sciences de Liège, Vol. 86, special issue*, 2017, p. 25 –42.
41. Barzgaran Foroogh and Ghaemi Hamed (2016). TOEFL iBT speaking, goal-orientation and self-assessment, A study of Iranian EFL learners. Presented at *4<sup>th</sup> international conference on applied research in Language studies*. September 2016, Tehran, Iran.
42. Ghaemi Hamed and Nasserian Alireza (2016). On the Relationship between Constructivist Classroom Environment and the Development of Translation Competence: A Study of Iranian Translation Studies Students. *Iranian Journal of Language Issues, Vol. 2, No. 1*.
43. Sajedi Sahar and Ghaemi Hamed (2017). The Relationship between Spiritual Intelligence and Job Satisfaction among Iranian EFL Teachers. Presented at *2<sup>nd</sup> National conference on challenges in foreign language teaching in Iran*. 3–4 May 2017, Sabzevar, Iran.
44. Bayati Mona and Ghaemi Hamed (2017). Validation of EFL teacher's Transferable Skills Questionnaire and examination of its relationship with EFL Teacher's Burnout. Presented at *2<sup>nd</sup> National conference on challenges in foreign language teaching in Iran*. 3–4 May 2017, Sabzevar, Iran.
45. Ghaemi Hamed and Sadough Hamed (2020). *Educational Ecology in Teaching Oral English*. IOSR Journal Of Humanities And Social Science (IOSR-JHSS). Volume 26, Issue 6, Series 1 (June. 2020).
46. Seyedhamed Sadoughvanini & Hamed Ghaemi (2020). Using Contrastive Analysis to Teach Collocations in Persian to English Translation of Journalistic Texts. *East African Scholars Journal of Education, Humanities and Literature*. DOI: 10.36349/easjehl.2020.v03i07.003
47. Ghaemi Hamed and Bayati Mona (2021). Software Technology and Writing Skills Improvement of Intermediate EFL Learners. *Journal of Research in Technology-based Language Education*. Vol 1, Issue 1.
48. Ghaemi Hamed (2021). Designing and Validating a Comprehensive Questionnaire to Assess Online Interaction Learning Model. *International Journal of Language Testing. Volume 11, Issue 2*.
49. Bagherzade Hamide, Ghaemi Hamed and Agil Izadysadr (2021). The Effect of Pot-Luck Flipped Classrooms (PFC) on the Development of Translation Competence, A Study of Novice English Translation Students. *Applied Research on English Language, Volume 10, Issue 3*.

50. Ghaemi Hamed (2021). The Community of Inquiry Model of Online Learning: A Study of Teaching Presence in Online EFL Courses. *Language Testing in Focus: An International Journal*, Vol. 4, 1-13.
51. Ghaemi Hamed and Sadoughvanini Hamed (2020). The role of task-based translation teaching in the development of translation competence, A study of Iranian translation trainees. *Applied Linguistics Research Journal*, 4(5): 168-183 / DOI: 10.14744/alrj.2020.17894
52. Ghaemi Hamed and Sadoughvanini Hamed (2020). On the Relationship between Translation Competence and Higher-order Thinking Skills of Novice Translators. *Athens Journal of Philology - Volume 7, Issue 4, December 2020 – Pages 273-288*.
53. Hamed Ghaemi & Malihe Houshang (2021). Group dynamic assessment of the listening skill A ZPD-based Study of Iranian TOEFL iBT Candidates. *Asian Journal of Assessment in Teaching and Learning*. Vol 11, Issue 1, 2021 (56-67).
54. Ghaemi Hamed (2022). Codes of Behavior in IELTS speaking interview, a study of Georgian IELTS instructors. *Journal of Language Testing and Assessment*. ISSN: 2616 – 2938. Vol. 5: 1-12.
55. Ghaemi Hamed (2022). Teacher training and mentoring in 3D environment: A brief report of two EFL teachers. *The Journal of Asia TEFL*. ISSN: 2466 – 1511. Vol. 18, No. 4, Winter 2022.
56. Ghaemi Hamed (2022). Assessing Differential Item Functioning (DIF) For Pearson Test of English (PTE)-A study of Test Takers with Different Fields of Study. *Applied & Educational Psychology*. Vol. 3: 17-32.
57. Ghaemi Hamed and Mashiya Attai (2022). The cultuling analysis of Technophobe and technophile EFL teachers' utterances in Online Classes. *International Journal of Language and Cultural (TIJOLAC)*, Vol. 4 No. 1. DOI: <https://doi.org/10.5281/zenodo.6633866>
58. Ghaemi Hamed and Bayati Mona (2022). Validation of EFL teacher's transferable skills questionnaire and examination of its relationship with EFL teacher's burnout. *The Journal of Studies in Learning and Teaching English*. Vol. 11, Issue 2.
59. Ghaemi Hamed and Khorami Mahsa (2022). Discipline - Related Satellite Programs for Learning Specialized Vocabulary of University Course books. *Adult and Higher Education*. Vol. 4 No. 2.

60. Ghaemi Hamed and Boroushaki Noushin (2022). Writing Performance, Higher-order Thinking, Engagement, and Satisfaction in Flipped Classroom Teaching Model: A Study on IELTS Candidates. *Journal of Applied Linguistics and Language Research (JALLR)*. Vol. 9, No. 2.
61. Shahuzaie Nasrin, Dehqan Ali, Jamali Jamshid, Ghaemi Hamed, Rasoulia Bashir, and Ghaemi Hamide (2022). The effects of Cricothyroid Visor Maneuver (CVM) therapy on the voice characteristics of patients with muscular tension dysphonia: A Case Series Study. *Journal of Voice*. March 20, 2022. DOI: <https://doi.org/10.1016/j.jvoice.2022.02.016>
62. Ghaemi, H. & Bayati, M. (2022). A Structural Equation Modeling of the Relationship between Emotional Intelligence, Burnout and Translation Competence of Experienced Translators. *Transactions on Comparative Education*. Vol. 4 Num. 1.
63. Ghaemi Hamed. (2022). Application of non-parametric item response theory in determining the one-dimensionality and scalability of TOEFL iBT Listening Test. *Language Testing in Asia*. 12, 17 (2022).
64. Seyedhamed Sadoughvanini & Hamed Ghaemi (2022). Spoken Collocational Errors of Iranian Postgraduate Students. *THE JOURNAL OF ASIA TEFL*. Vol. 19, No. 4, winter, 2022, 1329-1336. <http://dx.doi.org/10.18823/asiatefl.2022.19.4.14.1329>
65. Ghaemi, H., & Sadoughvanini, S. (2022). Translation assessors' perceptions of assessment scales criteria and its effect on the process and outcome of their assessment. *The International Journal of Language and Cultural (TIJOLAC)*, 4(1), 46–67. Retrieved from <https://www.growingscholar.org/journal/index.php/TIJOLAC/article/view/225>
66. Ghazi S, Jamali J, Farzadfar M T, Ghaemi H. (2022). Investigating the relationship between the Dysphonia Severity Index (DSI) and the speech and voice severity of Parkinson disease patients. *Iranian Rehabilitation Journal*. 20 (2). <http://irj.uswr.ac.ir/article-1-1511-en.html>
67. Ghaemi, H. & Soltani, S. (2023). Examining Intercultural Communicative Competence in Collectivist and Individualistic EFL Teachers. *Journal of Sociology and Ethnology*. ISSN 2616-2318 Vol. 5 NO. 8.
68. Ghaemi Hamed and Sadough Hamed (2023). How Dynamic Assessment and the Online Intelligent Essay Assessor affect IELTS Writing. *Journal of Studies in Applied Language (JSAL)*, Vol. 6, No. 4, Autumn 2023, pp. 01–26.
69. Ghaemi, H. & SaeidRezaei, F. (2024). Incremental Theory of Intelligence and Writing Performance of Iranian IELTS Candidates. *International Journal of Language Testing*. March 2024 issue (Vol. 14, No. 1).

70. Ghaemi, H., and Khorsand, Z. (2024). A comparative study of writing scores in IELTS and PTE: An investigation into the factors leading to disparity in scores. *African Educational Research Journal*, 12(1): 6-20.

## **COURSES TAUGHT:**

- ❖ Language Testing and Assessment, M.A. Examination Preparation Course, Jahan-e-Elm Institute of Higher Education. (2010- Present).
- ❖ General English for PhD Examination Preparation Course, Jahan-e-Elm Institute of Higher Education. (2010- Present).
- ❖ Language Testing and Assessment, B.A. Program, Tabaran Institute of Higher Education, Mashhad, Iran. (2013- Present).
- ❖ Research in Applied Linguistics, B.A. Program, Tabaran Institute of Higher Education, Mashhad, Iran. (2013- Present).
- ❖ Pedagogical Phonetics, M.A. Program, Tabaran Institute of Higher Education, Mashhad, Iran. (2013- Present).
- ❖ Language testing and Assessment, M.A. Program, Islamic Azad University, Neyshabur Branch (2014 – Present).
- ❖ Syllabus Design, M.A. Program, Islamic Azad University, Neyshabur Branch (2014 – Present).
- ❖ Research Methodology, M.A. Program, Islamic Azad University, Neyshabur Branch (2014 – Present).
- ❖ Teaching Language Skills, M.A. Program, Islamic Azad University, Neyshabur Branch (2014 – Present).
- ❖ Advanced Writing, M.A. Program, Islamic Azad University, Neyshabur Branch (2014 – Present).
- ❖ Computer and Software in ELT, B.A. Program, Tabaran Institute of Higher Education, Mashhad, Iran. (2013- Present).
- ❖ Bilingualism, B.A. Program, Tabaran Institute of Higher Education, Mashhad, Iran. (2012- Present).
- ❖ Teaching Language Skills, B.A. Program, Tabaran Institute of Higher Education, Mashhad, Iran. (2012- Present).
- ❖ Essay Writing for IELTS Candidates, Jahan-e-Elm Institute of Higher Education. (2008- Present).
- ❖ TOEFL iBT Writing, Integrated Task, Jahan-e-Elm Institute of Higher Education. (2009- Present).
- ❖ Advanced Speaking for IELTS Candidates, Jahan-e-Elm Institute of Higher Education. (2009- Present).
- ❖ Paragraph Writing for IELTS Candidates, Jahan-e-Elm Institute of Higher Education. (2009- Present).
- ❖ FCE - CAE Preparation Courses, Jahan-e-Elm Institute of Higher Education (2009- Present).
- ❖ Reading English Newspaper, Binalood Institute of Higher Education. (2008-2009).
- ❖ Translation of Legal Correspondence and deeds, Binalood Institute of Higher Education (2008-2009).
- ❖ Technical English for the Students of Architecture, Khavaran Institute of Higher Education (2008-2009).
- ❖ Technical English for the Students of Computer Sciences, Islamic Azad University, Mashhad Branch, Iran (2008-2009).
- ❖ Technical English for the Students of Architecture, Eqbal Lahouri Institute of Higher Education (2007-2009).
- ❖ General English for the Students of Engineering, Islamic Azad University, Gonabad Branch. (2009 – Present).